

West Manor (Mays Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.
A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

The mission of the Mays cluster is to prepare students to become 21st century leaders who are ready for college, career, and beyond.
The vision of the Mays Cluster is to provide instruction that is standards based, while collaborating with all constituents to prepare for graduation and beyond.

School Mission & Vision

West Manor Elementary School commits to preparing and empowering all students for college and career
The vision of West Manor is to be a high performing school where all stakeholders will concertedly prepare our students to become globally productive citizens and leaders.

Signature Program: International Baccalaureate

School Priorities

School Strategies

Key Performance Measures



Academic Program

1. Create a community of inquiry-based learners with the ability to write across all content areas
2. Develop global thinkers with the ability to problem-solve and understand their impact on the world.

- Balanced Math Blocks with beginning and ending *math voices*
- Balanced Literacy Blocks which includes Writer's Workshop (*The Write Step*) focused on writing across the curriculum
- Provide remediation and acceleration as indicated by data
- Improve teacher quality and instruction through PDs and PLCs
- Implement integrated, project- and problem-based learning projects
- Implement rigorous and real-world interdisciplinary projects and units
- Integrate technology throughout the curriculum

- During the 2018-2019 SY, increase the percentage of student performance in Milestones ELA in proficient and above by 3%
- During the 2018-2019 SY, increase the percentage of student performance in Milestones Math Performance in proficient and above by 3%
- Submit IB application for authorization by January 2019
- Improve school Climate Star rating



Talent Management

1. Ensure teachers have knowledge of six instructional shifts required by standards
2. Ensure teachers are proficient with the districts eight instructional practices
3. Ensure use of Standards of Mathematical Practice
4. Ensure opportunities for professional growth

- Provide professional development for teachers on Gradual Release Model
- Ensure Professional Learning Communities for teacher operate with fidelity
- Ensure teachers have professional Growth Plan
- Ensure use of Standard Mathematical Practice and Instructional practices through observation



Systems & Resources

1. Build systems to support the implementation of the International Baccalaureate program
2. Implement system to promote social and emotional awareness of students

- Facilitate the process of International Baccalaureate Certification through school level coordinator
- Implement Social and Emotional Learning



Culture

1. Ensure a welcoming parent friendly environment
2. Increase parent participation in school functions
3. Ensure safe environment conducive to learning

- Improve communication with parents through Parent Liaison
- Increase PTA membership
- Implement Positive Behavior Intervention Supports and Social Emotional Learning